Name	
------	--

Identifying and Interpreting Data (I2) Tool

(Adapted from BSCS (2012). I can: Student. Retrieved from http://bscs.org/mss)

Identify Interpret What I See What It Means What changes or Where/when do you see this happening in the graph, table, What do the changes or differences mean? What differences do you see or figure? relationships do you see? in the graph, table, or figure*?

^{*}Potential changes or differences: What is the highest and/or lowest point? Where is there an upward and/or downward slope? Where do numbers increase and/or decrease? What stands out? What patterns do you see? Where is there more and/or less?

Topic Sentence
What does this graph, table, or figure show? Hint: What are the labels? What is the title?
This (graph, table, or figure) shows
Construct a Continu
Construct a Caption Using the information in the boxes you have completed, write a caption for this graph, table, or figure that includes:
 A topic sentence that describes what the graph, table, or figure shows
 Each change or difference identified in "What I See" A comment for each change or difference about "What It Means"
Caption