## Identifying and Interpreting Data ( $\mathbf{I}^{2}$ ) Tool

(Adapted from BSCS (2012). I can: Student. Retrieved from http://bscs.org/mss)

| Identify |
| :--- |
| What I See  Interpret <br> What changes or <br> differences do you see <br> in the graph, table, or <br> figure*? Where/when do you see this happening in the graph, table, <br> or figure? What do the changes or differences mean? What <br> relationships do you see? <br>    <br>    <br>    <br>    |

*Potential changes or differences: What is the highest and/or lowest point? Where is there an upward and/or downward slope? Where do numbers increase and/or decrease? What stands out? What patterns do you see? Where is there more and/or less?

## Topic Sentence

What does this graph, table, or figure show? Hint: What are the labels? What is the title?
This (graph, table, or figure) shows $\qquad$ -

## Construct a Caption

Using the information in the boxes you have completed, write a caption for this graph, table, or figure that includes:

- A topic sentence that describes what the graph, table, or figure shows
- Each change or difference identified in "What I See"
- A comment for each change or difference about "What It Means"


## Caption

$\square$

